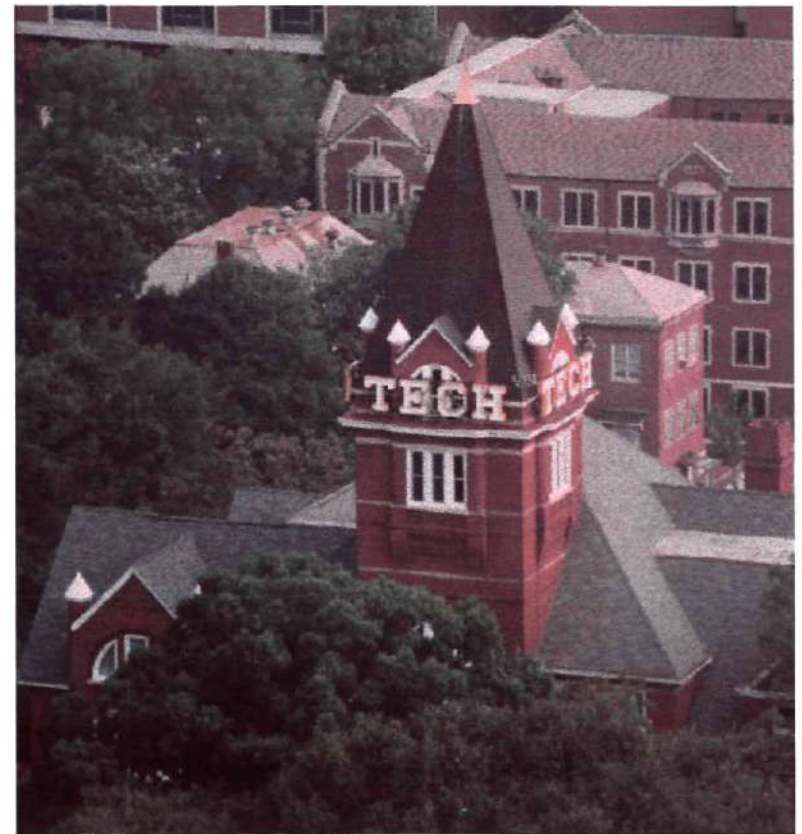


Georgia Tech

- - Major Capital Outlay Request - -

Presentation Outline:

- 1. Capital Planning Context***
- 2. Facilities Planning Process***
- 3. Facilities Assessment***
- 4. Capital Plan "...the long view"***
- 5. Major Capital Project Proposals***

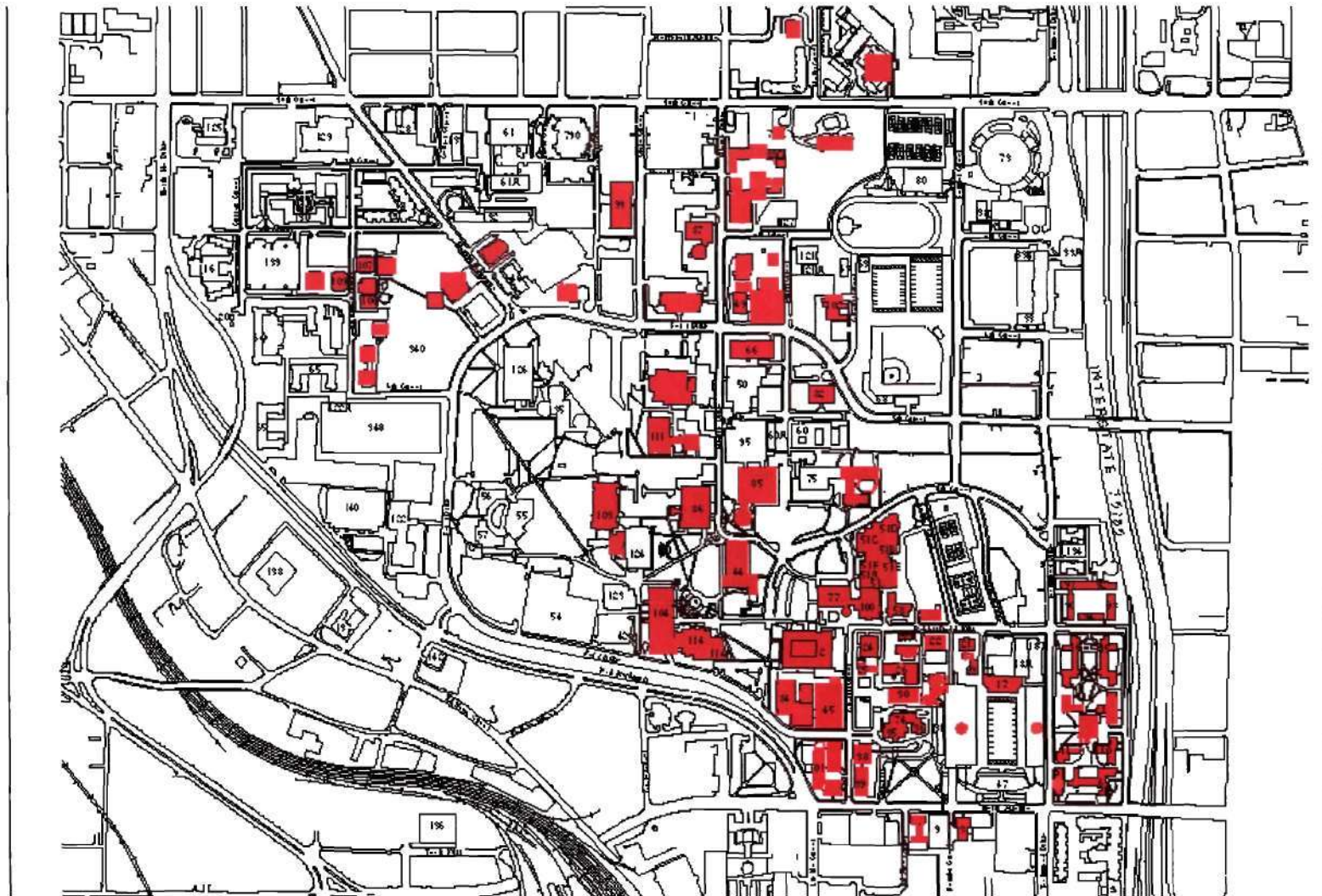


Georgia Tech

Capital Planning Context

- **Enrollment 13,000 students - -**
 9,500 undergraduate and 3,500 graduate
- **Instructional & research faculty total...1,300**
 Total employees.....4,000
- **Campus..... 350 acres and 166 buildings**
- **Campus space..... 7.1M gross sq. ft.**
- **Building age.....45 buildings more than 55 years old**
 59 buildings - 25 to 55 years old
 ... over 60% of buildings over 25 years old
 average age - 43 years...

Georgia Tech Buildings Over 25 Years Old...



Georgia Tech's Facilities Planning Process

- ***Facilities assessment and space study completed 1996...***
- ***Formulated multi-year capital plan and financing strategy...***
- ***Complete campus master plan in 1997...***
- ***Classrooms... centrally managed to increase utilization; improvement program underway...***
- ***MRR funds used to reduce deferred maintenance; new buildings fully allocated new maintenance funds...***

- 1996 Facilities Space Study -

Consultant's Observations:

- **Recently constructed buildings accommodate modern instructional and research activities.**
- **Currently deficient in total overall academic program space relative to peers.**
- **Older instructional spaces -- lacking technologies and proper physical layout.**
- **Deferred maintenance backlog.**

Consultant's Recommendations:

- **Correct Existing Deficiencies:**
~ 1,038,000 gross sf... \$207M
- **Meet Projected Requirements:**
 - **enrollment growth**
 - **program quality / initiatives****~ 714,000 gross sf ... \$142M**
- **Correct deferred maintenance backlog... \$133 M**

1997 - Status

- ***New Construction... MRDC II (State funded) and GCATT (State/Private funded) and Institute of Bioengineering & Biosciences (non-State funded) buildings...***
 - Net gain: 340,000 gross sq. ft.***
- ***New Enrollment Target... 14,800 FY 2002, an increase of 1,800 students (+11%).***
- ***Continue Strategic Initiatives...***
 - ***Identified in State, BOR, and Institute plans...***
 - ***Academic programs; student quality of life; economic development; distance learning; outreach efforts...***

Multi-Year Capital Plan Proposal Addresses...

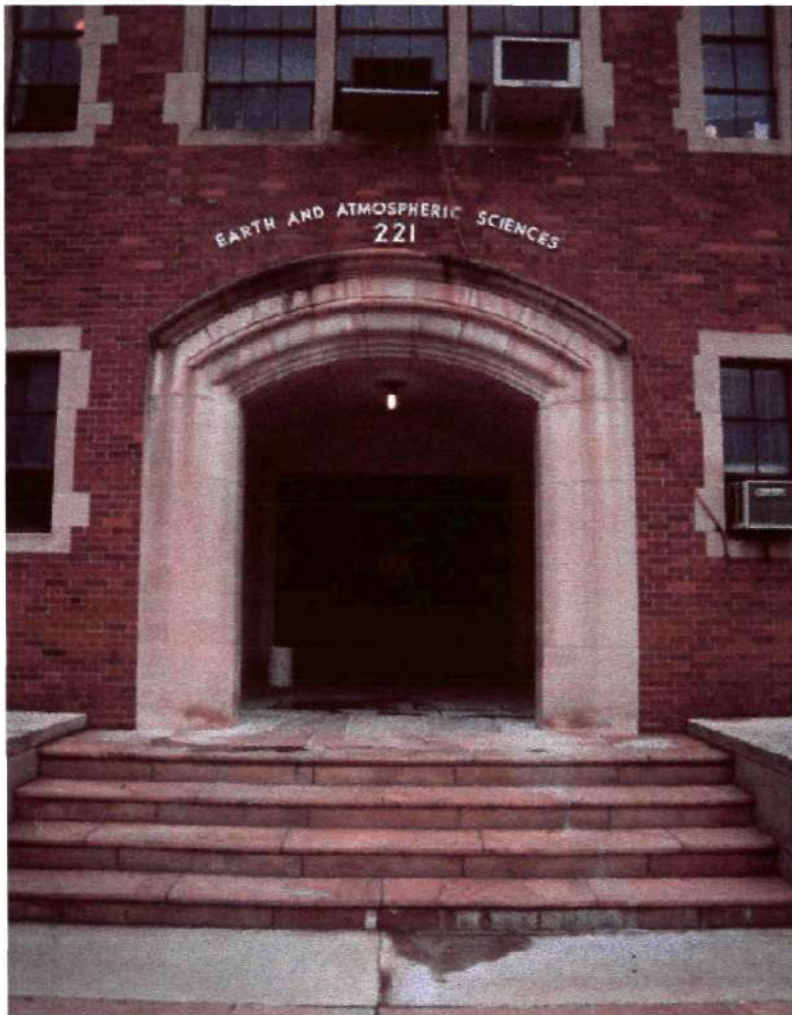
- ***Emerging Issues / Needs...***
 - ***Enrollment growth to 14,800 students.***
 - ***New instructional technologies.***
 - ***Academic initiatives / research growth.***
 - ***Physical plant preservation.***
 - ***Outreach and economic development.***
- ***Balanced and Integrated Program...***
 - ***New construction & renovation projects; major & minor projects.***
 - ***Infrastructure projects.***
 - ***New construction precedes renovation; facilities re-assigned to less intensive activities.***
- ***Funding Options...***

Five-Year Capital Plan...

Major Capital Project Proposals

- 1. Environmental Sciences and Technology Building***
- 2. Parking Structure (Payback Project)***
- 3. Computing and Computer Engineering Center***
- 4. Undergraduate Learning Center***

Environmental Sciences and Technology Building - Priority 1



Environmental Sciences and Technology Building - Priority 1



Environmental Sciences and Technology Building - Priority 1

■ Proposed Occupants:

- ***Earth & Atmospheric Sciences***
- ***Environmental Engineering***
- ***Biosciences***
- ***Chemical Engineering***
- ***Analytical Chemistry***

■ Purpose: sustainable development and environmental issues...

■ Gross Sq. Ft.: 200,000

■ Funding:	State	\$37.0M
	Other	\$12.4M
	TOTAL	\$49.4M

Applicable BOR Principles:

- 1. Accommodate existing enrollment...***
- 2. Site suitability; existing facilities liabilities...***
- 3. Consistent with growth targets...***
- 4. Balance of new and renovation projects... releases space...***
- 5. Prog. Priority - mission research...***
- 6. Matching funds...***
- 7. Maintain building quality...***
- 8. Modern and efficient building...***
- 9. Cost effective...***
- 10. Timely completion...***

Parking Structure - Priority 2 (Payback Project)



Parking Structure - Priority 2 (Payback Project)

- ***Proposed Occupants:***
***parking for faculty, students
and staff.***
- ***Purpose:*** ***replace parking
inventory lost to building
siting; provide additional
structured parking capacity;
up to 1,000 spaces.***
- ***Gross Sq. Ft.: est. 220,000***
- ***Funding: Revenue \$10.0M***
TOTAL \$10.0M

Applicable BOR Principles:

- 1. Accommodate existing
enrollment...***
- 2. Site suitability...***
- 3. Consistent with growth
targets...***
- 4. Matching funds...
revenue/payback project...***
- 5. Maintain building quality...***
- 6. Modern and efficient
building...***
- 7. Cost effective...***
- 8. Timely completion...***

Computing and Computer Engineering Building - Priority 3

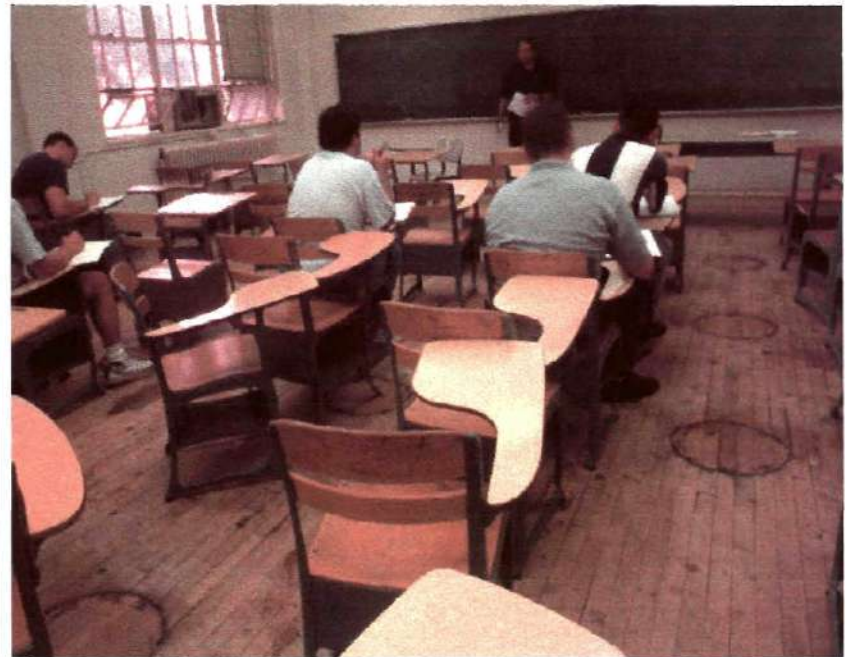
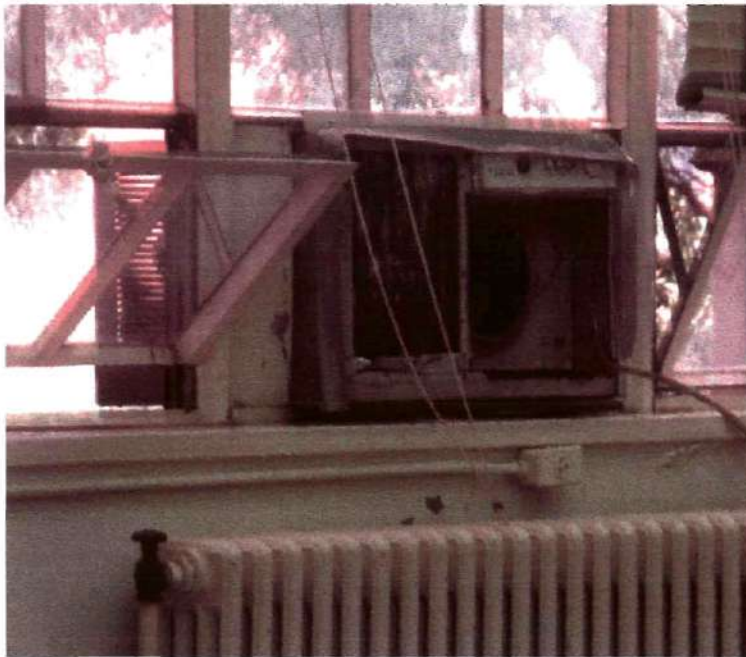


Computing and Computer Engineering Building - Priority 3

- **Proposed Occupants:**
 - College of Computing
 - College of Engineering - - Computer Engineering
 - Other
- **Purpose:**
Computing/cognitive sciences; integrated systems.
- **Gross Sq. Ft.: 170,000**
- **Funding: State \$37.6M**
TOTAL \$37.6M

- Applicable BOR Principles:**
1. Accommodate existing enrollment...
 2. Site suitability; existing facilities liabilities...
 3. Consistent with growth targets
 4. Balance of new and renovation projects... releases space...
 5. Prog. Priority- mission research...
 7. Maintain building quality...
 8. Modern and efficient building...
 9. Cost effective...
 10. Timely completion...

Undergraduate Learning Center - Priority 4



Undergraduate Learning Center - Priority 4

- ***Proposed Occupants:***
 - *Learning resources*
 - *Undergraduate Library*
 - *Student support*
- ***Purpose: educational center / commons that includes an undergraduate library; instructional technologies; educational services; student team study spaces; etc.***
- ***Gross Sq. Ft.: 225,000***
- ***Funding: State \$33.6M***

<i>Other</i>	<i>\$8.0M</i>
<i>TOTAL</i>	<i>\$41.6M</i>

- Applicable BOR Principles:***
- 1. Accommodate existing enrollment...***
 - 2. Site suitability; existing facilities liabilities...***
 - 3. Consistent with growth targets***
 - 4. Balance of new and renovation projects... releases space...***
 - 5. Prog. Priorities - instruction; academic & student support..***
 - 6. Matching funds...***
 - 7. Maintain building quality...***
 - 8. Modern/efficient building...***
 - 9. Cost effective...***
 - 10. Timely completion...***

Summary Comments...

- ***Georgia Tech's Capital Plan and Project proposals address:***
 - ...existing facilities deficiencies;***
 - ...enrollment growth;***
 - ...strategic plan initiatives;***
 - ...new paradigms in teaching;***
 - ...student quality of education / life;***
 - ...economic development / outreach.***

Georgia Tech Process

1994

- **Schools of ISyE and Management recommend requirement**

1995

- **College of Engr recommends requirement**
- **Strategic Plan in use of educational technology**

Georgia Tech Process continued

1995 continued

- Institute study committee formed**
- Survey of incoming students - 55% bring computers; minority students only half as likely to own**

Georgia Tech Process continued

1996

- Institute committee recommends requirement for entering students; asks that concerns be addressed**
- Faculty Assembly supports requirement**

Reasons for Requirement

- Level playing field**
- Improved advising**
- Optimize learning technology**
 - “24” hour access, FutureNet**
 - Enhance communications**
 - Connect to classrooms and labs**
 - Access to new learning tools**
 - Collaborative design environment**
 - Consistency**

Personal Experience

Virginia Tech College of Engineering

- Computers with network access required**
- 1200 freshmen per year**
- Required since 1984**

University of Washington

- UWired Project**
- Applied to 400 students**

Georgia Tech's Opportunity

- FutureNet in place in all residence hall rooms**
- Enhanced teaching and learning environment possible, due to residence hall expansion and buy-in by faculty and students**
- Board of Regents' commitment to Educational Technology**
- Semester Conversion**

Georgia Tech's Approach

- Phased implementation, beginning with 1997 freshmen**
- Plan for software purchase and development, faculty training**
- Emphasis in the basics: Core courses plus “student productivity”**

Georgia Tech's Approach continued

- Specify standards and software, indicate purchase options for hardware**
- Supplement support services for repair and networking**
- Add to financial aid resources**
- Conduct assessment to evaluate impact**